

School Responsibilities:

Williams Avenue Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
  - Alabama Reading Initiative Reading Strategies, Reading Coach and Intervention Specialist
  - Pearson Reading Street
  - Three-tiered Reading and Math Program
  - AMSTI-OGAP-Eureka Math and Math Intervention Specialist
  - One-on-one technology initiative
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - Parent Orientation/ Open House
  - Parent Involvement/Title 1 Program Meeting
  - Fall and Spring Parent/Teacher Conference Days
  - Conferences are scheduled throughout the year as requested by parent and/or teacher
- 3. Provide parents with frequent reports on their child's progress.**
  - Learning Management Systems (LMS): Class Dojo, Edmodo and Remind communication systems for student/parent/teacher
  - Information NOW Software (INOW) includes current grades, midterm grades, comprehensive progress and nine weeks information
  - Blackboard Mobile Communication APP
  - Parents will receive periodic/weekly progress reports through the daily/weekly folders and interpreters/translation available for EL population
- 4. Provide parents reasonable access to staff.**
  - Williams Avenue Elementary School Website/ Email exchange
  - Phone calls- Interpreters available for EL population
  - Conferences as requested and scheduled by appointment
  - Parental Engagement/Title 1 Meeting
- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**
  - Volunteer to assist with special events and activities such as: picture day, book fair, Christmas Shop, Dr. Seuss Day, field trips, and wellness screenings
  - Volunteer to assist teacher in preparing materials for class activities
- 6. Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**
  - Interpret communication in native languages and provide translators at each school

**Parent Responsibilities:**

We, as parents, will support our child's learning in the following ways:

- Ensure good attendance including minimal to zero tardies and check-outs
- Work with the school to encourage good behavior
- Establish a time that homework is completed daily
- Read with my child thirty minutes per day
- Attend parent meetings and parent-teacher conferences
- Participate in parent activities such as Title 1 sponsored events
- Check LMS site to monitor my child's progress
- Review classroom notebook/ folders daily
- Monitor the amount of video games/ television that my child watches
- Serve to the extent possible as a parent leader, School Advisory Council member, Federal Programs Advisory committee member, and any other school advisory or policy group

**Student Responsibilities:**

I, as a student will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

- Read thirty minutes daily with my parents
- Behave in a manner that exhibits good citizenship and character
- Take responsibility for completing all classroom assignments and homework every day and ask for help when needed
- Give my parents all notices and communications from school each day

## SCHOOL-PARENT COMPACT

*Williams Avenue Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.*

Principal Signature & Date

Parent Signature & Date

Student Signature & Date